

GRAMMAR

LATIN TIPS

Before You Begin

Consider having Henle's blue *Grammar* book and the purple *First Year Latin* book spiral bound at an office supply store. This will enable the books to lie flat and stay open while the student learns to manage multiple books at the same time.

WEEKLY

- Help your student separate the week's work into four daily assignments. We have provided the *Latin Daily Assignment Helper* template for your use.
- Discuss with your student what he or she is learning.
- Drill your student using the flashcards he or she makes.
- Attend the Latin Classical Conversations seminar with your student.

DAILY

- Provide an hour of study time daily for your student and help him or her to use the time efficiently.
- If you are new to Latin, read the lesson and do some of the assignments with your student.
- Using sentences from the book, parse and translate 2–3 sentences with your student. For more information on parsing and translating, see the *Trivium Tables*[®]: *Latin* and *CC Connected*[®] *Latin Tutorials*.
- Check and correct your student's work.

Teaching Tips

These model questions may be used at home or in community to build strong parsing and comprehension skills. Parsing is telling everything we know about a word in a sentence. When students can answer these questions for every word in a sentence, Latin will become clearer and easier.

VERBS:

- What is the meaning? Number? Person? Tense? Conjugation? How do you know?

NOUNS, PRONOUNS, and ADJECTIVES:

- What is the meaning? Number? Gender? Case? How do you know? Declension?

TRANSLATED SENTENCES:

1. Does my translation make sense according to the rules of Latin?
2. Does my translation make sense according to the English grammar?
3. Does my translation make sense according to the context?

Tailoring

The primary goal of Challenge A Latin is the memorization of grammar rules, declensions, adjectives, and conjugation endings, pronouns, and vocabulary. Memorizing the grammar of Latin is critical to a student's success in Challenge B.

When families have time for more:

- Complete unassigned exercises.
- Parse all nouns and verbs in an exercise.
- Write original English sentences with S-Vt-DO, S-Vt-IO-DO, S-VI-PA, or S-VI-PN sentence patterns and translate into Latin.

When families have a busy week:

- Omit English-to-Latin translations.
- Assign odds or evens for each exercise.
- Parse nouns and verbs without translating sentences.

GRAMMAR

AT HOME

- Daily: Drill grammar rules and vocabulary until the material is learned beyond proficiency.
- Daily: Complete, check, and correct exercises.
- Make flashcards.
- Read lesson and pre-read upcoming lesson.
- Look for Latin moments: places in everyday life where Latin words are used.

As the teaching parent, feel free to tailor the pace of the *Challenge A Guide* as needed for your student. Make sure to have a conversation with your student's Challenge A director when you tailor assignments.

IN COMMUNITY

- Model parsing and translating using the "Quid et Quo" section of *Trivium Tables*[®]: *Latin*.
- Ask students for their observations of declension or conjugation charts. Compare charts, genders, and spellings of words.
- Review concepts covered in previous weeks by answering questions students bring to seminar, playing review games, and asking students to explain previously covered concepts/skills.
- Introduce the lesson by asking students what they already know about a topic.
- Present the new concept or skill in English and then in Latin and ask students to compare examples in English and Latin.
- Ask students to restate the new concept or skill in their own words.
- Discuss the vocabulary by asking questions about declension or conjugation endings, the gender, and possible derivatives. Declining or conjugating the vocabulary words can also be part of the discussion.

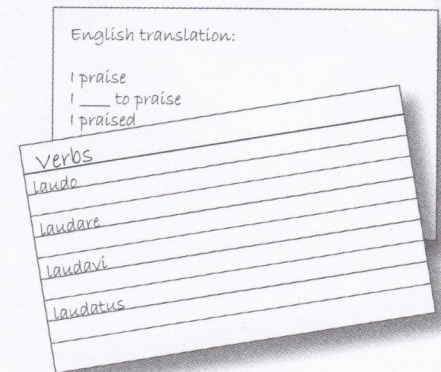
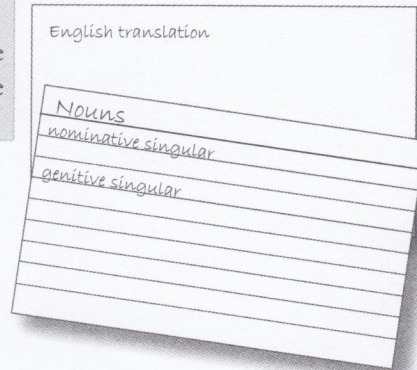
Flashcard Help

Nouns: Write the nominative and genitive singular forms of the noun on the front side of the card and the English translation of the noun on the back.

English derivatives of the Latin vocabulary word can be listed on the back.

Verbs: Write all four principal parts of the verb on the front side of the card and the English translation of the verb on the back.

English derivatives of the Latin vocabulary word can be listed on the back.



BEGIN THE CONVERSATION

© 2018 Classical Conversations® MultiMedia

INVENTION:
5 COMMON TOPICS



GRAMMAR

At-Home Activities

During the hour a day Challenge A students spend at home on Latin, here are seven recommended activities to use the time effectively:

- 1) **READ:** Students should read and re-read the lesson for understanding.
- 2) **MEMORIZE:** Students should read the assigned Grammar Rules in the Henle *Latin Grammar* book with the intent to memorize them. It is recommended that students write these rules in the grammar section of their Latin notebooks to aid in memorizing. As these rules and charts are committed to memory through repeated drilling, daily exercises and translation will become easier and quicker.
- 3) **VOCABULARY:** Each weekly assignment includes new vocabulary words that need to be memorized. Students should repeatedly SAY these words aloud, WRITE them down, and then put them on a flashcard for later drilling. Classical Conversations uses the Roman System (see *Grammar*, 1018), also known as the Classical System, for pronunciation. Cards should be drilled both ways throughout the week: from Latin to English and English to Latin. (NOTE: Printed flashcards are available through many online sources; however, we recommend that students make their own sets as aids to memorization.)
- 4) **EXERCISES:** Now the students are ready to do the exercises! If rules and vocabulary are not memorized yet, they will use a lot of time looking up charts in the blue Henle *Grammar* book and translations in the back of the purple Henle *First Year Latin*. Keep a *Trivium Tables®: Latin* close by for quick reference. Students should spend the remaining portion of the one hour of Latin study completing as many of the exercises as possible. Some of the exercises can be done orally.
- 5) **CHECK:** With parental permission and assistance, students can learn to check and correct their own answers using the white Henle *First Year Latin Answer Key*. Keep in mind that word order can vary, so answers may be written in different orders than the key. However, spellings of the words (especially their endings) should match the answer key. Read the introduction in the *First Year Latin Answer Key* for more information.
- 6) **PREPARE:** Before class, make sure to read the lesson pages to be discussed.
- 7) **USE:** *Latin Workspace A* is a consumable resource where students can copy grammar rules, complete exercises and diagram sentences from the Henle texts. It can be purchased from www.ClassicalConversationsBooks.com.

LATIN NOTEBOOK: A 3-ring binder, separated into these four sections, is recommended: 1) Exercises, 2) English Derivatives (English words that come from Latin words we are studying), 3) Latin Grammar Rules and Charts, and 4) Vocabulary Declining/Conjugating.

Latin Daily Assignment Helper

(Copy this document 30 times or place in a plastic sleeve for multiple uses.)

UNIT: _____ LESSON: _____ PAGE(S): _____

LESSON TOPIC(S): _____

Day 1	<input type="checkbox"/> READ pg. _____ to pg. _____ <input type="checkbox"/> GRAMMAR Study Rule(s): _____ <input type="checkbox"/> VOCABULARY pg(s): _____ <ul style="list-style-type: none"> • SAY vocabulary words aloud three times • WRITE vocabulary words three times • MAKE vocabulary flashcards <input type="checkbox"/> EXERCISE Complete Exercise(s): _____ <ul style="list-style-type: none"> • CORRECT Check answers and make corrections
Day 2	<input type="checkbox"/> READ Re-read lesson <input type="checkbox"/> GRAMMAR Review rules <input type="checkbox"/> VOCABULARY pg(s): _____ <ul style="list-style-type: none"> • DRILL vocabulary flashcards <input type="checkbox"/> EXERCISE Complete Exercise(s): _____ <ul style="list-style-type: none"> • CORRECT Check answers and make corrections
Day 3	<input type="checkbox"/> GRAMMAR Review rules <input type="checkbox"/> VOCABULARY pg(s): _____ <ul style="list-style-type: none"> • DRILL vocabulary flashcards <input type="checkbox"/> EXERCISE Complete Exercise(s): _____ <ul style="list-style-type: none"> • CORRECT Check answers and make corrections
Day 4	<input type="checkbox"/> GRAMMAR Review rules <input type="checkbox"/> VOCABULARY pg(s): _____ <ul style="list-style-type: none"> • DRILL all vocabulary flashcards from the beginning of the year to the present <input type="checkbox"/> EXERCISE Complete Exercise(s): _____ <ul style="list-style-type: none"> • CORRECT Check answers and make corrections <input type="checkbox"/> PREPARE Pre-read next lesson(s): _____ pg(s): _____
Day 5 (Community Day)	<input type="checkbox"/> Be prepared to participate in discussions. <input type="checkbox"/> Take notes. <input type="checkbox"/> Be prepared to present.